**3RD GRADE**

ELA – Unit 1.2

Theme: Organism needs(Informational)2nd

**ELA**  **Music**

Key Ideas and details form – verse/refrain, beat & rhythm

1. Ask & answer questions from text pitch-high/low, singing, rote

Text type and purpose rote, ocapalla

1. Write an opinion piece of text

Supporting a point of view with reasons

1. Introduce text they are writing about; state

opinion with structure of reasons

Phonics and word recognition

1. Know and apply word analysis

To decode words

1. decode multi syllable words

Fluency

1. Read w/fluency to support

Comprehension

1. Read grade level text for purpose

& understand

Comprehension & Collaboration

1. Engage in a variety of ways of discussions

of text-whole group, one to one, teacher directed

Vocabulary Acquisition & Use

1. Determine of unknown & multiple meaning words…

using a range of strategies.

1. Use sentence level content as a clue to meaning of word.
2. Demonstrate understanding of word relationships & nuances in word meaning

C Distinguish shades of meaning among words that describes states of mind or degrees of certainty

**Common Core and Readiness:**

RL.3.1/W.3.1a./RI.3.1/RF.3.3c/RF.3.4a/SL.3.1/LS.3.4a/LS.3.5c

**Music Objectives:**

S1.C1.PO2/SI.C1.PO4/S2.C1.PO1/S3.C1.PO3

Songs: “This land is your land” Informational text

Vocabulary: Main music vocabulary word for lesson: **Verse/Refrain**- A form in which to write music.

**Objective-** I can identify the verse/refrain and interpret the metaphors of “This Land is your land” demonstrating with singing and drawing of a landscape.

1. Review vocabulary “ocapalla”- no music with song.
2. Go over form V/R
3. Pass out text for “This land is your land”& go over metaphors, Q&A, multi syllable words, vocabulary meanings
4. **Pair Share-**Have students pair share on their favorite structure of the earth and why?
5. Sing the song using good tone and rhythm with the voice*.*
6. **Close-Landscape-** Draw a landscape using the metaphors in the text of song? Show evidence from text in drawing