**5th grade/6th grade**

ELA-3.1

Literature-Poetry

Theme: “Star Spangled Banner

**Math /ELA**  **Music**

 Key ideas and details dynamics

1. Quote accurately what the text says explicitly and when beat/rhythm

drawing inferences from the text singing, tempo

Craft & Structure

4. Determine the words & phrases used in text, including figurative language such as metaphors.

5. Explain how stanzas fit to provide the structure of the piece

Text types and purposes

1. Write informative/explanatory to examine a topic & convey ideas & information clearly.

Collaboration & Comprehension

1. Engage in a range of collaborative discussions w/text building on others’ ideas and expressing

their own clearly.

Vocabulary Acquisition and use

1. Determine & clarify the meaning of unknown and multiple meaning words.

**Common Core and Readiness:**

RL.5.1/RL.5.4/RL.5.5/WS.5.2/SL.5.1/SL.5.4

**Music Objectives:**

S1.C1.PO3/S1.C1.PO4/S1.C5.PO2/S2.C1.PO1/S2.C3.PO1/S3.C3.PO1

Poetry: “Star Spangled Banner”

Vocabulary: Vocabulary word for lesson: **Time Signature-** The beats a piece of music has in it.

**Objective** I can determine the history behind “Star Spangled Banner” and sing the song having good rhythm.

1. Pair share: Why you think we say the pledge every morning. Walk around & monitor that all are giving an opinion on pledge.
2. Talk about how significant SSB in in our lives
3. **Lap boards/paper & pencil**: Have students write down why they think the SSB was written. Don’t have students share answers yet.
4. **Video**: History of SSB use projector-Students watch the seven minute video; have the students fix their answers to the question above & write down something new you learned about the SSB
5. **Pair Share**: Reveal original answers and the reasons behind them.
6. **Video:** Reenactment
7. Pass out sheet music for song: Q & A/discussion Paragraph by paragraph on the multiple meaning w/some words.
8. Talk about the beat count of this song how it is in 3/4 instead of 4/4. Show on board and with conducting
9. Voice warm up/Sing SSB