

Bud, Not Buddy Vocabulary Chapters 3-5

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. I can't all the way blame Todd for giving me trouble, though. If I had a regular home with a mother and father I wouldn't be too happy about other kids living in my house, either. Being unhappy about it is one thing, but torturing the kids who are there even though they don't want to be is another.

2. I dipped my finger in the water. It felt like the perfect temperature.

3. I could tell right away that someone had been fumbling through my things. First off, Whenever I put the blanket in, I always fold it so that it stops all the other things from banging up against each other, but those doggone Amoses had just stuffed it in without paying no mind to what it was mashing up against.

4. In the picture Momma was sitting on a real live little midget horse.

5. But your grandfather insisted. To this day I cannot understand why, but he insisted, insisted.

6. I'd have to wake up real early if I wanted to get to the mission in time for breakfast, if you were one minute late they wouldn't let you in for food.

Bud, Not Buddy Vocabulary Chapters 3-5 Continued

II. Determining the Meaning - Match the words to their dictionary definitions.

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| _____ 1. torturing | A. repeatedly demanded |
| _____ 2. temperature | B. small in size |
| _____ 3. fumbling | C. charitable, usually religious, place of help for the needy |
| _____ 4. midget | D. mistreating, tormenting, abusing |
| _____ 5. insisted | E. hotness or coolness |
| _____ 6. mission | F. clumsily handling things |