**Fifth Grade**

ELA – Unit 2.1

Theme: Earth, Moon & Stars (“Twinkle Twinkle Little Star”)

Tone-with quarters & half notes

**ELA**  **Music**

Key Details and Ideas

1. Details of text; drawing inference of beat/rhythm, tempo, 8th notes

text quarter notes, tone

1. Determine theme of poem/story
2. Identify – characters/settings/major events

Craft & Structure

4 . Determine meaning of domain specific words relevant

to the text

Comprehension & Collaboration

1. Engage in discussions (one to one, group teacher led)on 5th grade text building

on others’ ideas and expressing theirs clearly.

**Common Core and Readiness:**

RL.5.1/RL.5.2/RL.5.3/RIT.5.4/SL.5.1

**Music Objectives:**

S1.C1.PO1/S1.C2.PO1/S1.C2.PO2/S1.C2.PO3/S1.C2.PO4/S1.C5.PO5/S2.C1.PO1

Earth Moon, or Star Song: “Twinkle Twinkle Little Star”

Vocabulary: Main Vocabulary word for lesson: **Tone-**Playing or singing with good sound quality.

**Objective:** I can execute the eighth notes and quarter notes found in “Twinkle Twinkle” using good tone on recorder.

1. Review hand placement, fingering, blowing and notes with a partner-student to student feedback
2. Q &A- What do you think tone is? What make a tone high or low on the staff? Tell neighbor
3. Review notes with the pipe cleaner notes(playing various notes students hold up.
4. Song- Talk about how the stars are the constellations why?
5. Song- How are the notes moving on the staff? Review terms of song
6. Instruments: Practice/echo eighths & quarters using low pitches so we may practice good tone.
7. Play through(demonstrate) Students play through and then chunk it.
8. **Assessment:** Perform song executing notes properly using good tone
9. **Close**: Have students demonstrate tone by critique of each other Why is the tone good or bad?