How to Survive 7th Grade Manual Due Date August 29, 2014 (or by August 21st for Extra Credit)

**Directions:** Create a manual, using words and colored illustrations, to inform students how to survive 7th grade. Gather the information from 2-functional text sources, Ms. Mirenda's Class Handbook and the Apollo Student Handbook, which are located on Ms. Mirenda’s Learn Site under the heading, “Beginning of the Year.” Decide which team members will complete the following parts of the manual.

\*Summarize: Be the Three, tardy policy, and rules about technology (laptops and music devices)

\*Troubleshooting T-chart that lists 5 problems and solutions that might occur in 7th grade

\*Illustrations that are labeled with acceptable uniform clothing (include shirt, pants, shorts, shoes and laces)

\*List and illustrate 5 materials needed for 7th grade

\*Create a colored map of Apollo

\*Create a colored cover that has: a title, colored illustrations, group member’s names and class period

This assignment is a **PROJECT grade**, so it is worth 30% of your grade. You will be graded upon the portion you complete. Therefore, if somebody in your group does not complete his or her portion, it will not hurt your grade. BE CREATIVE!

**GRADING RUBRIC**

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| --- | --- | --- | --- | --- | --- | --- |
| Grade | Summarize | Troubleshooting | Uniform | Materials | Map | Cover Page |
| A | Thoroughly summarizes:  Be the 3, tardy policy, and technology rules for both laptops and music devices. It looks very neat. | Thoroughly summarizes a T-Chart for 5 problems and solutions. It looks very neat. | Illustrations are colored and thoroughly represent the acceptable uniform; pieces are labeled; it looks very neat. | Thoroughly lists and Illustrates, in color, at least 5 acceptable materials needed; pieces are labeled; it looks very neat. | Colored illustrations thoroughly represent the layout of the school; locations are labeled; it looks very neat. | Colored illustrations that correspond to the theme and/or title; the title stands out/can easily be read; it looks very neat. |
| B | Summarizes:  Be the 3, tardy policy, and technology rules for both laptops and music devices. It looks neat. | Summarizes a T-Chart for 5 problems and solutions. It looks neat. | Illustrations are colored and represent the acceptable uniform; pieces are labeled; it looks neat. | Lists 5 materials needed; illustrations are in color; pieces are labeled; it looks neat. | Colored illustrations represent the layout of the school; locations are labeled; it looks neat. | Colored illustrations that correspond to the theme and/or title; the title stands out/can easily be read; it looks neat. |
| C | Summarizes 3 of the parts; and/or it looks messy. | Summarizes a T-Chart for 4 problems and solutions; and/or it looks messy. | Illustrations are partially colored and represent the most of the uniform; pieces are partially labeled; and/or it looks messy. | Lists 4 materials needed; illustrations are partially colored; pieces are partially labeled; and/or it looks messy. | Illustrations are partially colored and represent most of the school; locations are partially labeled; and/or it looks messy. | Illustrations are partially colored and/or do not correspond to the theme and/or title; the title is visible but does not stand out; it looks messy. |
| D | Summarizes 2 of the parts; and/or it looks very messy; or lack of effort shows. | Summarizes a T-Chart for 3 or less problems and solutions; and/or it looks very messy; or lack of effort shows. | Illustrations are not colored and represent part of the uniform; and/or pieces are not labeled; and/or it looks very messy; or lack of effort shows. | Lists 3 materials needed; illustrations are not colored; and/or pieces are not labeled; and/or it looks very messy; or lack of effort shows. | Illustrations are not colored and represent part of the school; and/or locations are not labeled; and/or it looks very messy; or lack of effort shows. | Illustrations are not colored; they don’t correspond to the theme or title; the title does not stand out; it looks very messy; or lack of effort shows.. |
| F | Not completed | Not completed | Not completed | Not completed | Not completed | Not completed |