

**Socratic Seminar Within the Classroom**

**Topics to be covered:**

* Socratic Seminar

**Time:**

* Approximately 45 minutes – 1 hour

**Objectives:**

Each teacher will be able to:

* Explain the steps to Socratic Seminar.
* Differentiate between discussion and debate.
* Identify the roles and responsibilities of Socratic Seminar participants.
* Know how to physically set up a classroom for Socratic seminar.
* Understand and review guidelines with their own students on the Socratic seminar.
* Incorporate Critical reading skills that are AVID strategies to own curriculum.
* Incorporate collaboration within the classroom.

**Materials:**

* Power point on six steps to Socratic Seminar, difference between discussion and debate, how to set up classroom, guidelines to a Socratic seminar (Send electronically to staff following inservice)
* AVID students (1 AVID class to demonstrate)
* Prep AVID class prior and provide the piece of reading material (AVID Weekly) that will be used to demonstrate Socratic seminar.
* Provide faculty with reading material (Same AVID weekly article that students are using).
* Chairs in Socratic Seminar formation
* “Post it’s” and pen/laptops for students to use during Socratic Seminar.